

"Roundtable on Teaching the American Revolution: 1619, 1776, and the Timelines of History"

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How do we teach the American Revolution in this contemporary moment characterized by strident (and sometimes violent) political discord in America over this important, contested event's origins, nature, and meaning? This roundtable solicits proposals for brief presentations on teaching the American Revolution in the age of the 1619 Project, the Trump-supported 1776 Project, and the ongoing political-cultural debates over questions of race and slavery informing the Revolution and the Constitutional settlement of 1787-88. I invite presentations on a wide array of methods and issues: new and old pedagogies; methods of student defamiliarization; transhistorical approaches (e.g., the Stamp Act riots and the January 6 attempted insurrection); Revolutionary-era representations of "slavery," and so on.

Please email your proposal (250-word limit), as well as a short-version CV, directly to Philip_Gould@Brown.edu, by 21 October 2022.